

## Uganda or the UK?

**L.O.** What does life look like in these countries?

**Starter:** Show [this](#) PowerPoint with images from Uganda and the UK. Also give out the tables (on the next page of this document). Tell students to look at the photos carefully...

**Activity 2:** *Uganda or the UK?* Students to carefully look through the photos and decide for each one if it was taken in the UK or Uganda. They must also write their reasons for each choice. This could be done individually, in pairs or groups, depending on the size/nature of the class.

**Activity 3:** *Discussion.* Run through the photos (images on [this](#) PPT). As a class, discuss the images & where they were taken... Why have pupils made those choices? What does this say about their understanding of both countries? What is surprising? Were there any that they found particularly hard to make a choice on? Any they are absolutely certain about?

**Activity 4:** *The Reality...* Reveal the actual countries associated with each photo (here). How do students react?

**Plenary:** Students should choose 2 photos they got right and write down their reaction for each (e.g. Surprised? Shocked?). How does it change the way you think about Uganda? How does it change the way you think about the UK?

**Possible homework:** If you wanted to show a student from Uganda what life is like in the UK, what 3 photos would you take for them? Write down your 3 ideas, or take the 3 photos you would send. (You could then send these photos for the Warriner School Uganda 2009 expedition to take with them; email [sp9829@theocon.net](mailto:sp9829@theocon.net))



**Tick the country you think the image was taken in & write down why you think that.  
Then fill in the actual country for each photo.**

Image	UK	UGANDA	Reasons...	Actual Country
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				

How did you get on? What are your reactions? Write down your thoughts below...

